Welcome to the University Scholars Programme (USP)

Here, you will belong to a diverse community. A place of passion for exploration. Of deep ideas and strong connections. Of synthesis, collaboration and responsibility. A world that goes beyond the norms, a world of interdisciplinary thinking that transcends boundaries.

Each year, around 200 incoming NUS students are admitted to the University Scholars Programme (USP). The USP is a multidisciplinary, partially residential, academic programme that offers the freedom to explore across disciplines, a wide range of extracurricular and overseas opportunities.

Curious
Adventurous in thought, pursuing a broad range of intellectual interests and ready to make connections across different domains.

Critical
Intellectually rigorous, deeply reflective and having a humility born of awareness of the limitations of our own knowledge.

Engaged
Extends the frontiers of knowledge in energetic and creative ways, prepared to navigate and help shape a complex world in a responsible way.

USP offers a globally distinctive university experience within the National University of Singapore (NUS). A USP student is one who pursues a major in one of our seven NUS partner faculties or schools, and seeks – through the USP curriculum – strength, intellectual rigour and connection across disciplines. A USP student values intense academic inquiry, research, exploration and engagement. Within an educational environment that supports diverse initiatives, myriad opportunities and a sustained residential experience, USP students form a community that is curious, critical and engaged.

It is our aim that, at the end of four years with USP and having attained an Honours degree at a NUS faculty or school, a USP graduate will have the confidence to make substantial and meaningful contributions to solving the big problems of our changing world.
The average student to faculty ratio in the USP classroom is 15:1.

Learning in USP takes place in seminars that rely on strong interpersonal interaction and vigorous discussion. In this environment, all students are encouraged to share their perspectives and thoughts, and to learn through questioning their own assumptions and exposing themselves to new and competing ideas.

Students admitted to USP are concurrently enrolled in 1 of 7 NUS faculties or schools:
- Faculty of Arts and Social Sciences
- Faculty of Engineering
- Faculty of Law
- Faculty of Science
- NUS Business School
- School of Computing
- School of Design and Environment

USP places strong emphasis on designing a curriculum that is truly interdisciplinary for its students from multidisciplinary backgrounds. A USP student reads 12 USP modules in four years, and these modules are taken in three structured tiers, namely Foundation Tier, Inquiry Tier and Reflection Tier.

My major and USP: 70% + 30%

USP students earn 70% of their academic credits in their home faculty and 30% in USP. The total workload is the same as that of other NUS undergraduates.

USP Curriculum

USP offers a broad-based curriculum that balances both breadth and depth to give students an interdisciplinary education. Interdisciplinarity means more than simply taking modules in different areas of study; an interdisciplinary education fundamentally changes how we perceive, think about and understand the world. By examining a subject with knowledge and methods from multiple disciplines, such an approach produces new possibilities for innovation and creation.

Hello, my name is

Joey

Pharmacy + USP

A typical study plan of a USP student

**Foundation Modules**
- Nurture a solid series of skills that will equip students for the interdisciplinary work they will encounter in the subsequent tiers.

**Inquiry Modules**
- Focus on further developing and expanding the skills and ideas encountered in the Foundation modules. Encourage students to generate new and innovative ways to look deeply at complex issues and solve problems.

**Reflection Module**
- Builds upon both the broadening of inquiry and the disciplinary knowledge that students have gained within their own majors, by having students reflect on these processes in a single seminar-style module.

- A student must do at least 1, but no more than 3 Independent Study modules in the Inquiry Tier.
USP Foundation Tier

The first tier consists of three Foundation modules that emphasise critical thinking, close reading and engagement with texts, quantitative reasoning, and a contextual understanding of the major ideas and questions in the Arts and the Sciences. The goal of Foundation modules is to encourage students to challenge assumptions and ask critical questions across disciplines.

The Humanities and Social Sciences domain covers Literary Studies, Visual and Performing Arts, Philosophical Inquiries, Human Behaviour, Society, Economy and Polity, and Civilisational Studies.

The Sciences and Technologies domain covers Life Sciences, Nature’s Laws, Quantitative Reasoning, Biological and Medical Technologies, Physical and Chemical Technologies, and Information Technologies.

USP Inquiry Tier

The second tier consists of eight Inquiry modules in either the Humanities and Social Sciences domain or the Sciences and Technologies domain. Students will read modules distributed evenly between the two domains, for a broad intellectual and disciplinary base. The overall goal of the second tier is to deepen students’ understanding of intellectual connections outside of their disciplinary specialisations by way of multidisciplinary inquiry. To create an environment of educational intimacy and collaborative discovery, Inquiry modules take place in small seminars to facilitate meaningful dialogue.

The Humanities and Social Sciences domain covers Literary Studies, Visual and Performing Arts, Philosophical Inquiries, Human Behaviour, Society, Economy and Polity, and Civilisational Studies.

The Sciences and Technologies domain covers Life Sciences, Nature’s Laws, Quantitative Reasoning, Biological and Medical Technologies, Physical and Chemical Technologies, and Information Technologies.

UHB2209
Polycentric Governance:
Possibilities and Pitfalls

An interdisciplinary look at the multifarious concept of “governance”—how resources, issues and groups are organised and managed by a range of actors from the public, private and people sectors.

Through a combination of academic work and case studies, the module explores:
(i) under what circumstances, and how, governance in the modern world needs to be more “polycentric”—taking place at multiple interlocking levels, including the global, national and local; (ii) key determinants of success or failure in different instances of polycentricity; and (iii) both the benefits and limitations inherent in polycentric governance arrangements, as well as the challenges and obstacles to achieving greater polycentricity.

ULS2202
Evolution

Investigates why scientists accept evolution while the theory is controversial with many non-scientists.

The theory of evolution is controversial, though surprisingly no opposition comes from within science, where evolution is accepted as a unifying cornerstone of natural sciences.

In this module, students are challenged to separate science from religion, fact from preconception. We will examine phenomena seemingly incompatible with natural selection, like “altruism,” where individuals risk their own lives to help others, and “sexual selection,” which leads to excessive (and life threatening) ornamentation such as the peacock’s tail. Above all, we will focus on and challenge evolution as the theory that explains the amazing diversity of life on Earth today, all as the result of natural selection and the observation that DNA – the blueprint for life – replicates itself almost, but not quite, perfectly.

The three Foundation modules are conceptualised by dedicated USP professors, as follows:

Writing and Critical Thinking

This helps students to read and think critically, to engage with texts rather than simply repeating them, and to write persuasively. Each module is organised around a series of fascinating questions that students will investigate from a variety of disciplinary perspectives.

Quantitative Reasoning Foundation

Students gain an appreciation that, for many questions or issues, a quantitative analysis can provide the insight and clarity that complement and go beyond what might be gained through a qualitative approach.

University Scholars Seminar

Spanning two semesters, students learn to situate the major ideas, thinkers and paradigm shifts in the history of intellectual inquiry. We survey the different attempts at addressing key questions in the pursuit of intellectual thought.

Writing and Critical Thinking

How clothing relates to identity from the points of view of literature, history and sociology.

We often think that the clothes we wear express some fact about ourselves, some aspect of what we consider our “identity.” For instance, many of us dress to indicate that we are men or women, or to express our masculinity or femininity. But we also say that “clothes make the man” (or woman), as if clothes do not so much express some sort of innate truth about us, but rather help construct our sense of identity. We seem to feel, for example, that we become more ethnic when we wear a traditional ethnic costume. Why do we think this? How, in fact, is it possible to “become” more ethnic?

Are clothes therefore an expression of who we are, a construction of who we want to be, or something else altogether?

Above is an example of a Foundation module.

The range of modules offered in AY2015/16 is on page 6-7.

Uniform = Power?

Above are two examples of Inquiry modules.

The range of modules offered in AY2015/16 is on page 6.
USP Reflection Tier

This third tier consists of a single module, the Senior Seminar. It is designed to bring students together towards the end of their degree to reflect on the conditions of their own disciplinary knowledge and the assumptions developed in disciplinary training, and to cultivate a broader interdisciplinary framework to approach discourse and ideas with.

Range of USP Modules

offered in AY2015/16

**Foundation Tier**
- Writing and Critical Thinking
- Civic Discourse in a Fractious World
- Colonialism and Cosmopolitanism
- Danger and National Security
- Interpreting Consumerism
- Issues in and Around Justice
- Monuments, Memorials and Commemoration
- Narrative in Everyday Life
- Sites of Tourism
- Technologies of Home

**Quantitative Reasoning Foundation**
- Quantifying Environmental Quality
- Quantifying Nuclear Risks
- Quantifying Our Eco-Footprint
- War and Democracy

**University Scholars Seminar**

**Inquiry Tier**
- Humanities and Social Sciences
- Creation of Value
- Creative Thinking
- Cyberart
- Ethics and the Environment
- From Lab to Stage: Writing the Science Play
- Imaging War
- Managing Cultural Difference: Theorising the S’pore Model
- Multiculturalism in Singapore and its Contested Meanings

**New Media and Politics**
- Ordinary Politics
- Polycentric Governance: Possibilities and Pitfalls
- Religious Issues in the Contemporary World
- Nationalism and the Arts
- Singapore: The Making of a Nation
- The Problematic Concept of “Gender”
- Theatre and the World
- Transitional Justice and War Crime Trials: Case Studies from Singapore and Asia
- Virtue and Leadership

**Sciences and Technologies**
- Computational Thinking and Modelling
- Evolution
- Molecular Courtship
- Nanoscale Science and Technology
- Nature’s Threats
- Quantum Computation
- Quantum Reality and Appearance
- Space, Time and Matter
- The Biomolecular Revolution
- The Importance of Being Formal
- The Nature of Natural Law
- The Science and Art of Business Analytics
- Understanding Environmental Pollution in Singapore

**Reflection Tier**
- Intellectual Responsibility in a Complex World

**USP Module**

**Intellectual Responsibility in a Complex World**

The first Senior Seminar class on “Future Times” led to the creation of a blog and eMagazine – MUSE. Taught by a multidisciplinary faculty of three to four, this senior class examines a theme from several disciplinary perspectives. Students are challenged to critically read and productively respond to assumptions, evidence and methods from the sciences, social sciences and humanities. Themes on “Future Times” and “Violence” have been examined. Assignments include weekly blog, ePortfolio, peer-led discussion and eMagazine contribution.
USP International Programmes are designed to give students the opportunity to explore interdisciplinary modes of thinking and understanding beyond the conventional classroom setting in Singapore, and relate and translate their learning to the wider world. Students are encouraged to become active participants in the experience, whether by proposing and organising international programmes, or by demonstrating leadership skills and resourcefulness throughout.

In doing so, USP hopes to foster an environment wherein students, with support from professors and administrative staff, initiate and take ownership of endeavours for their personal and professional development.
Over 40 different International Programmes in over 20 countries

More than 85% of USP students go on various international programmes

Only/first in NUS to partner with:
Lady Shri Ram College and Hindu College in India, University of Tehran in Iran, Boğaziçi University in Turkey

Short-Term Programmes
Study Programmes
AUN and ASEAN-3 Educational Forum and Young Speakers Contest various countries
Buddhism-in-Asia various countries
Builders Connect Philippines
Civilisation of Iran Iran
‘Desert Nights, Rising Stars’ Writers Conference USA
Forgotten Communities Malaysia
IARU Global Cross Disciplinary Tournament various countries
Inter-Civilisational Dialogue Turkey
Princeton Interactive Crisis Simulation Conference USA
Study Trip for Engagement and Enrichment various countries
Tufts University EPIC Symposium USA
U21 Social Entrepreneur Corps Guatemala

Module Study Trips
Participatory Social Development in Southeast Asia Thailand
State-Minority Relations in Southeast Asia Laos, Thailand
Theatre and the World Indonesia

International Internships
Internship Exchange with SIT Jaji Institute of Management and Research India
Research Internship with RWTH Aachen University Germany

Summer Programmes
International Summer Programmes various countries
NUS-in-Yale USA

Youth Expedition Programme
STEP-UP Project Cambodia

Double Degree Programmes
Sciences Po France
Waseda University Japan

Joint Degree Programme
The Australian National University Australia

Student Exchange Programmes
Europe
Free University of Berlin
Jagiellonian University
 Sciences Po Le Havre Campus
 University of Amsterdam Amsterdam University College
 University of Birmingham
Utrecht University
University College Utrecht

Asia and Middle East
American University of Cairo
Bilkent University
Boğaziçi University
Chinese University of Hong Kong
Monmouth College
Peking University* Yuanpei College
Sichuan University
Wu Yuzhang Honors College
University of Delhi* Hindu College and Lady Shri Ram College for Women

Americas
Arizona State University Barrett, the Honors College
Carleton College
Pennsylvania State University Schreyer Honors College
University of Arizona Honors College
University of Connecticut Honors Program
University of North Carolina at Chapel Hill Honors Program
University of Oregon Clark Honors College
Yale University (Visiting International Student Program)

*Also taken as a USP Cultural Immersion Programme

Over 40 different International Programmes in over 20 countries

Study Trip in Sri Lanka
Princeton Interactive Crisis Simulation Conference

Collaborating with Princeton University, USP sends a student team every year to participate in this highly interactive and innovative conference and compete alongside other top universities. Known as PICSim, this is a flagship programme organised by Princeton students and modelled after crisis simulation sessions in Model United Nations activities. Our students have impressed at PICSim over the years, with some winning top awards like “Best/Outstanding Delegates”.

“PICSim draws on students’ initiative to see what they envision come to pass, especially in other universities. It has enriched organised by Princeton students other top universities. Known as conference and compete alongside every year to participate in Crisis Simulation activities. Our students have

Andy Lua Jia Hui
Business + USP, Class of 2018

Civilisation of Iran

This is a study programme to Iran, led by a professor. It aims to acquaint students with various aspects of Iranian civilization, with particular emphasis on the relationship between Iran and the West in the areas of philosophy, literature and the social sciences. Students have the opportunity to interact with Iranian professors and students at the University of Tehran.

“The most impactful part of the trip was being able to engage and interact with our counterparts from the University of Tehran. The engaging discussions on Multiculturalism in both Iran and Singapore made for a rewarding experience.”

Muhammad Syamil B Maulid
Mechanical Engineering + USP, Class of 2016

Forgotten Communities

This is a student-planned field trip to study “New Villages” in Perak, Malaysia. Students engage in ethnographic research and contribute to mapping the community assets of those rural “New Villages”. Students get to do fieldwork with lecturers and students from Universiti Tun Hussein Abdul Rahman (UTAR), guided by USP professors.

“It’s a challenge to interact with the local people given the language barrier. I had to get out of my comfort zone and be very open to new ideas and beliefs, feelings and emotions. It’s amazing how quickly we bonded with everyone, including the UTAR students and staff.”

S Sivupiya
History + USP, Class of 2018

Builders Connect

This is a development-work learning programme to the Philippines. Initiated by USP students, it aims to achieve learning and service through development work research and fieldwork. Students partner with and study the works of International Charity Organisations (ICOs) or Non-Governmental Organisations (NGOs). Driven by their passion, students gain multidisciplinary insights into the complex challenges of poverty alleviation, talent synergy, social entrepreneurship, global hunger, child education and environmental sustainability. Some have progressed to interning or working at the NGOs and ICOs.

“Learning first hand from the management team as well as the individuals who benefited from these NGOs made learning more interactive and applicable to daily life.”

Tan Jing Yi
Mechanical Engineering + USP, Class of 2016

Student Exchange Programmes

USP students are encouraged to participate in Student Exchange Programmes (SEPs) to enrich their learning experiences in a different educational, social and cultural environment. Through SEPs, students explore different perspectives and alternative approaches to learn the subjects they study, experience new cultures and different ways of living, meet friends from around the world, and travel to different places. By stepping out of Singapore, they can enhance their intellectual, leadership and personal potential in exciting and unpredictable ways.

“My stint in Turkey has made me appreciate and embrace cultures I’d never ever imagined being immersed in. Through my exchange at Boğaziçi University, I found genuine empathy and openness for people as people.”

Kim Lamngsan Divee
English Literature + USP, Class of 2016

Joint Degree Programmes with ANU

USP offers Joint Degree Programmes (JDPs) with the Australian National University (ANU) – one for USP students in the Faculty of Science and the other for those in the Faculty of Arts and Social Sciences. USP students spend three semesters at the ANU. They explore research areas early in their undergraduate life. The research culture at the ANU is complemented by USP’s curriculum which encourages exploration outside one’s major into interdisciplinary dimensions. Structured as a two-way exchange, USP hosts ANU students when they are in NUS.

“People at the ANU are really easy to work with and you can call your professors by their first name. Everyone’s on the same level. It’s how willing one is to ask questions and propose ideas.”

Matthias Wong Meng Yan
History + USP, Class of 2014
More than just a place to eat and sleep, the college is where USP students live, imagine and create their own spaces. USP is located in NUS University Town, where it has its very own residential college—Cinnamon College (USP). Within this unique space, USP students develop a sense of belonging through living and learning together, making full use of the facilities and resources. They take classes at the learn lobs adjacent to the college block; they share meals with peers and professors, and sometimes, alumni too; they do sports and hold events in the hall; and they hold numerous thoughtful discussions in the Master’s Commons, floor lounges, suites and their common lounge—fondly known as Chatterbox.

College and Community

2 years of residential living
This will be in year one and a second year of choice. As USP students choose when to do their second year of residential living, they have the freedom and flexibility to build their own unique experiences.

40% stay more than 2 years
(as of 2015)

Our college has 21 floors with 600 rooms
Staying in our college are USP freshmen, seniors, professors and 80 international students on exchange.

We value relationships and pastoral care
There are 1 Residential Professor and 3 Residential Student Assistants looking after every 3 floors of residents.

Our dining hall serves up 2 meals a day (breakfast and dinner; 6 days in a week)
It is where students and professors catch up, share meals and have thoughtful discussions.
USP is defined by its community, which is close-knit, socially engaged, highly intellectual and a lot of fun.

The USP community comprises students, professors, staff and alumni of diverse backgrounds, disciplines and cohorts. All are bonded by the USP Spirit that values curiosity, critical thinking and engagement.

“From studying together to the late night captain’s ball matches, the heart-to-heart talks in each other’s rooms, or just coming back from a terrible day to find a note of encouragement waiting at our door. In these moments, we realised that life is not just about chasing that elusive grade.”

From the Commencement speech by USP Valedictorian for Class of 2015, Yap Wei Chiang

In nurturing the USP community, students (residents and non-residents alike) are encouraged to initiate or participate in an extensive range of intellectual, community engagement, and social programmes and projects.

USP Fellows

USP Fellows are specially appointed faculty members from various faculties, schools and disciplines across NUS. They are committed to scholarship and mentoring students. Through a series of small, frequent "Dinner Conversations" with them, USP aims to foster a tradition of intellectual fellowship. As of 2015, there are 15 USP Fellows from 4 Faculties in 10 Disciplines.

The Rector’s Programme

Led by the USP Rector, this is a series of personal and professional development talks and networking sessions, aimed at developing students’ intellectual aspirations, career directions and social responsibility beyond the University.

Talks, dialogues, sharing sessions and international events

Connect Tuition

This is a mentorship programme initiated by USP students in 2014. It pairs more than 60 USP students (as tutors and mentors) to children aged 10 to 16 years old living in the Dover Interim Rental Housing and Telok Blangah Estates. As of 2015, more than 100 tutees have benefited from Connect Tuition.

Connect Tuition is one of more than 30 student interest groups and ground-up initiatives by the USP community.
Betty Tsai  
Chemical Engineering + USP, Class of 2012

With USP, I learned to always question assumptions, even those I have about myself.

One of the most important things I learned in USP was how to think critically, so that we do not become trapped by assumptions. We need to adapt accordingly in order to arrive at a different conclusion, or at least be able to craft a more relevant argument. And because USP is made up of students from diverse backgrounds and disciplines, we are able to see different perspectives, and learn how to communicate clearly with various audiences. During the process, I understood myself better.

USP’s mentorship programmes played a key role in my student life. My mentor was instrumental in identifying what I enjoy the most: research. In my 7th semester, I clinched an internship at the National Aeronautics and Space Administration (NASA). What gave me an edge over the other applicants was my multidisciplinary exposure, from different disciplines. Also, my multidisciplinary training in USP helped me create better synergies in my career. Now I am working in J.P. Morgan, I realise how essential being multidisciplinary is. Employers seek people who are not only good at what they are hired to do, but are also open and flexible, and able to make connections between different disciplines. Also, my multidisciplinary training in USP helped me create better synergies in my career. When I face people, I am able to understand the psychology behind how they think.

USP also gave me the opportunity to interact with business leaders and Ivy League students during a Harvard business conference. Though the quality of participants was initially daunting, my training in USP helped me look beyond their titles and communicate with them as peers. Through USP, you will hone your communication abilities and have the confidence to rise up to any occasion.

To hear more from Betty, go to usp.sg/betty

Ray Ong  
Chemistry + Business + USP, Class of 2010

USP is a brand that will distinguish you from the rest and help you stand out from the clutter of resumes.

While I was doing Chemistry, I concurrently took on a Business degree. USP broadened my perspective in the sense that I learned how to transfer and apply a skill from one discipline to another.

Now I am working in J.P. Morgan, I realise how essential being multidisciplinary is. Employers seek people who are not only good at what they are hired to do, but are also open and flexible, and able to make connections between different disciplines. Also, my multidisciplinary training in USP helped me create better synergies in my career. When I face people, I am able to understand the psychology behind how they think.

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To hear more from Ray, go to usp.sg/ray

Kelly Tay  
English Literature + USP, Class of 2011

USP makes you believe that you can be a jack of all trades and yet a master of all.

People may think that Literature majors like myself can only write about the arts, theatre or movie reviews. But when I started working in The Business Times, I was able to pick up things very quickly and not be daunted by the unknown. USP moulded me to be an individual who is not afraid of trying new things and it has brought me to this point where I can tackle something outside my field and be confident that I can do well.

Because of USP, I had the opportunity to explore an academic world beyond Literature and learned about engineering and transportation in Singapore, the politics of heritage in Cambodia, what makes a national theatre in Ireland, and the value of compassion in a maximum-security prison in Oregon. USP has a way of insculpting this mindset: that though having a strong opinion and standing by your conviction is valuable, keeping an open mind and being compassionate are equally important. With USP, I moved away from seeing things merely in black and white to seeing things beyond the obvious and having a broad understanding that everyone, and everything, has a back-story.

Also a Fulbright Scholar, Kelly completed a Masters of Arts in Journalism at Columbia University in New York City. She is pursuing her passion in journalism.

To hear more from Kelly, go to usp.sg/kelly

Mustafa Izzuddin  
Political Science + USP, Class of 2005

There are students who didn’t know the full extent of their potential at the start, but have blossomed and matured at the end because of USP. I was one of those.

If you were to tell me ten years back that I would one day pursue a PhD or win a Fulbright Award, I would have said you were crazy. I was an introverted person with low self-confidence. With USP’s supportive culture, I overcame my fears and learned from what needed to be done.

Through USP, I was given the opportunity to intern with the Institute of Southeast Asian Studies (ISEAS). ASEAN has always been close to my heart, and doing analysis and research about the region made me realise that being an academic is what I wanted to pursue. USP encouraged me and arranged sessions for students looking for scholarship possibilities. This led me to clinch two postgrad awards from prestigious institutions. I was the youngest recipient of the Visiting ASEAN Fulbright Award which enabled me to do research at Georgetown University. USP provides opportunities and cultivates thinking skills but it is ultimately up to the students how they use them. I believe the kind of students that USP hones are those who are committed to learn, not just to enrich themselves but also those around them.

Mustafa completed a doctorate in International Relations at the London School of Economics on an ISEAS scholarship. He is now a researcher at ISEAS.

To hear more from Mustafa, go to usp.sg/mustafa
USP is committed to supporting students at every stage of their career process, from when they first enter USP to life as an USP alum.

In recognising the value of early exploration, USP adopts a personal and targeted approach with a focus on active engagement with students, industry partners and alumni. This involves recognising students’ career needs, understanding the industry partners’ employee criteria, and inviting USP alumni to share in career activities and events. USP seeks to help students make informed decisions about their future, be it a career in the private sector, the public sector, non-profit organisations or graduate studies, by providing them with comprehensive and individualised resources and counsel.

Making Connections
USP organises networking events, industry mentorship and presentations for students to connect with research institutes, think-tanks, organisations with internship programmes, alumni and other industry partners. Sharing sessions on postgraduate studies in our partner universities are also available. We strongly encourage students to draw on these resources as the exposure to different areas will help open up new opportunities for their career development and future.

Empowering Students for Success
To prepare students for a competitive global economy, USP conducts workshops and courses to help students develop the relevant skill sets to complement their existing knowledge and experiences.

Resources we offer
- One-on-one consultation
- Career profiling
- Assessment tools
- “Lunch and Learn” sessions
- Company presentations and networking events
- Internships/research tie-ups
- Alumni and Industry mentorship
- Postgraduate studies sharing sessions
- Career development workshops
- Personal development workshops

How to Apply?
You should submit your USP application at the same time as your NUS application. Each application will be processed separately. To apply for USP, please go to usp.sg/admissions where you will be guided on how to complete and when to submit the USP Online Application Form. We consider applicants based on their academic potential, essay, personal statement and an interview.

Application Timeline
The application timelines for applicants with ‘A’ level results, local polytechnic diplomas and international qualifications are shown below.

Application with ‘A’ level results
- Apply to NUS in Mar
- Apply to USP in Mar
- USP interviews: Apr

Application with local polytechnic diplomas
- Apply to NUS in Feb
- Apply to USP in Feb
- USP interviews: Apr

Application with international qualifications
- Apply to NUS from 14 Oct
- Apply to USP in Feb
- USP interviews: Jun - Jul

You will receive full consideration when you apply to both NUS and USP by the respective closing dates. Please check for exact closing dates at usp.sg/admissions. If you are unable to meet the USP closing date applicable to you, please contact us to enquire on possibilities available.

Contact Us
Please email uspadmissions@nus.edu.sg or call (65) 6516 4425.

We invite you to join our small but diverse community and be curious, critical and engaged.