Big things come in small packages

Explore what USP has to offer within the wider NUS
Joining USP means joining a community that is curious, critical, courageous and engaged.

Find out about our innovative curriculum, diverse global opportunities, and transformative learning environment in the following pages.

Go to usp.sg for more details and updates of exciting programmes and developments in our community.

We are adventurous in thought. We pursue a broad range of intellectual interests and are ready to make connections across different domains.

We are willing to consider differing points of view, unafraid to face challenges and to act upon ideas.

We are intellectually rigorous, deeply reflective and value a humility born of awareness of the limitations of our own knowledge.

We extend the frontiers of knowledge in energetic and creative ways, and are prepared to navigate and help shape a complex world in a responsible way.

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We offer a broad-based curriculum that balances both breadth and depth to give students an interdisciplinary education. Interdisciplinary means more than simply taking modules in different areas of study; an interdisciplinary education fundamentally changes how we perceive, think about, and understand the world. By examining a subject with knowledge and methods from multiple disciplines, such an approach produces new possibilities for innovation and creation.

Students admitted to USP are concurrently enrolled in 1 of 7 NUS faculties or schools:

- Faculty of Arts and Social Sciences
- Faculty of Engineering
- Faculty of Law
- Faculty of Science
- NUS Business School
- School of Computing
- School of Design and Environment

The average student to faculty ratio in the USP classroom is 15:1.

Learning in USP takes place in small classes that rely on strong interpersonal interaction and vigorous discussions. In this environment, all students are encouraged to share their perspectives and thoughts, and to learn through questioning their own assumptions and exposing themselves to new and competing ideas.

My major and USP: 70% + 30%

USP students earn 70% of their academic credits in their home faculty, and 30% in USP. The total workload is the same as that of other NUS undergraduates.
USP Modules

A USP student reads 12 USP modules in four years, and these modules are taken in three structured tiers, namely Foundation Tier, Inquiry Tier, and Reflection Tier. Each USP module is carefully designed to be truly interdisciplinary. Classes in USP are small and intimate, and our students get to choose from a wide range of modules.

### Foundation Tier

Focus on further developing and expanding the skills and ideas that students encountered in the Foundation modules. Encourage students to generate new and innovative ways to look deeply at complex issues and solve problems.

- Writing and Critical Thinking
- Quantitative Reasoning
- Apocalyptic Cultures
- Civic Discourse in a Fractious World
- Quantifying Environmental Quality
- Managing Cultural Difference: Theorising the S'pore Model
- The Heterogeneous Indians of Contemporary Singapore
- The Problematic Concept of “Gender”
- The Nature of Natural Law
- The Nature of Happiness
- The Biology and Phenomenology of Pain
- The Nature of Natural Law
- Understanding Environmental Pollution in Singapore
- Welcome to the Anthropocene: Agency in the Era of Climate Change

### Inquiry Tier

Build upon both the broadening of inquiry, and the deepening of knowledge that students have gained within their own majors by having students reflect on these processes in a single seminar-style module.

- Humanities and Social Sciences
- Sciences and Technologies
- Arts of Memory: Public Recollection & Memory
- Engaging and Building Communities
- Ethos and the Environment
- From Lab to Stage: Writing the Science Play
- Developing Meaningful Indicators
- Language, Cognition and Culture
- Managing Cultural Difference: Theorising the S'pore Model
- The Heterogeneous Indians of Contemporary Singapore
- The Problematic Concept of “Gender”
- The Biology and Phenomenology of Pain
- The Nature of Natural Law
- Understanding Environmental Pollution in Singapore

### Reflection Tier

Nurture a solid series of skills that will equip students for the interdisciplinary work they will encounter in the subsequent tiers.

- Intellectual Responsibility in a Complex World
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Foundation Tier

The first tier consists of three Foundation modules that emphasize critical thinking, close reading and engagement with texts, quantitative reasoning, and a contextual understanding of the major ideas and questions in the Arts and the Sciences. The goal of Foundation modules is to encourage students to challenge assumptions and ask critical questions across disciplines.

The three Foundation modules are conceptualized by dedicated USP professors, as follows:

**Writing and Critical Thinking**
This helps students to read and think critically, to engage with texts rather than simply repeating them, and to write persuasively. Each module is organised around a series of fascinating questions that students will investigate from a variety of disciplinary perspectives.

**Quantitative Reasoning Foundation**
Students gain an appreciation that, for many questions or issues, a quantitative analysis can provide the insight and clarity that complement and go beyond what might be gained through a qualitative approach.

**University Scholars Seminar**
Spanning two semesters, students learn to situate the major ideas, thinkers and paradigm shifts in the history of intellectual inquiry. We survey the different attempts at addressing key questions in the pursuit of intellectual thought.

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**UWC2101G: Apocalyptic Cultures**

What do popular expressions of the apocalypse tell us about who we are, what we fear, and how we choose to consume culture?

Apocalyptic themes permeate contemporary expressions of popular culture, revealing highly imaginative and frightful ways that the end of the world might come about as well as the many scenarios of the life beyond. But our fascination with these themes tells us that they are influential not because they are works of fiction but they have something important to say about our political and social realities. How then do apocalyptic cultures mirror changing historical anxieties over the different agents of destruction and the people who have access to them? What do they reveal about consumer’s especially in a transnational context? For example, how does apocalyptic cinema from the US become transplanted in a place like Singapore?

Through looking at the themes and objectives of apocalyptic cultures, the teaching professor for this module aims to achieve the larger purpose of fostering intellectual consciousness among students so that they can ask important and significant questions, construct responses to those questions, and ultimately express them in the written form.
The second tier consists of eight Inquiry modules in either the Humanities and Social Sciences domain or the Sciences and Technologies domain. Students will read modules distributed evenly between the two domains, for a broad intellectual and disciplinary base. The overall goal of the second tier is to deepen students’ understanding of intellectual connections outside of their disciplinary specialisations by way of multidisciplinary inquiry. To create an environment of educational intimacy and collaborative discovery, Inquiry modules take place in small seminars to facilitate meaningful dialogue.

Examples of Inquiry modules

In the Humanities and Social Sciences domain

UCV2209 The Heterogeneous Indians of Contemporary Singapore

This module provides for a multifaceted understanding of the heterogeneous Indian community in contemporary Singapore. The reality and elasticity of an Indian cultural mosaic, which is influenced and exemplified by colonial and post-colonial history, migrating patterns, geographical proximity to India, Singapore-India foreign relations, centrality of religion, localised food culture, diverse traditions and rituals, differing languages, variety of occupations, and myriad of organisations and networks, among others, underpins and personifies the essence of multicultural identity in Singapore. The teaching professor will combine theory and empirics in studying and discussing these various issues. Field trips, sampling of food alongside the observance of rituals, and dialogues with policymakers and stakeholders are the principal highlights of this module.

In the Sciences and Technologies domain

UBM2201 Hormesis and Life

“What doesn’t kill you makes you stronger”, is a popularised saying that instills optimism and courage. But is there any scientific basis that undergird this principle? And if so, how far can we push this idea?

“Hormesis” is the scientific term that captures the essence of these rhetorics. This module characterises hormesis and addresses the biological mechanisms behind it using classical examples of stresses that are capable of evoking both a good and a bad response. For example, why does mechanical stress break a bone and strengthen another? Why does a bug infect one individual but immunise another? Based on this exposition of the concept, the teaching professor hopes to generate a platform for an intellectual discourse and deep dialogue on the potential analogies across domains even as far-flung as sociology and psychology. Ultimately, he aims to create a new perspective to stress, and to challenge students to consider the merits of managing stress rather than avoiding it.

What makes an Indian, and just how heterogeneous is the Indian community in Singapore?

This module provides for a multifaceted understanding of the heterogeneous Indian community in contemporary Singapore. The reality and elasticity of an Indian cultural mosaic, which is influenced and exemplified by colonial and post-colonial history, migrating patterns, geographical proximity to India, Singapore-India foreign relations, centrality of religion, localised food culture, diverse traditions and rituals, differing languages, variety of occupations, and myriad of organisations and networks, among others, underpins and personifies the essence of multicultural identity in Singapore. The teaching professor will combine theory and empirics in studying and discussing these various issues. Field trips, sampling of food alongside the observance of rituals, and dialogues with policymakers and stakeholders are the principal highlights of this module.
Reflection Tier

This third tier consists of a single module, the Senior Seminar. It is designed to bring students together towards the end of their degree to reflect on the conditions of their own disciplinary knowledge and the assumptions developed in disciplinary training, and to cultivate a broader interdisciplinary framework to approach discourse and ideas with.

Reflection Module

This module prepares students for intellectual life beyond the university by asking them to reflect on how their undergraduate education can be brought to bear on the complex political, social, economic, and existential problems of the “wider world” they will be confronting and participating in upon graduation. As a capstone of the USP education, this module builds on the entirety of USP’s curricular and co-curricular experiences by getting students to consciously make connections among these experiences.

Whether these connections are across disciplines, learning activities, or academic and broader social concerns, the aim is for students to draw new and deeper insights into what they have learnt at university and how they can continue to do so beyond the training ground of the university.

USP4002A
Intellectual Responsibility in a Complex World

Collection of the most recent ePortfolios done by USP students for this module.
**International Programmes**

USP International Programmes are designed to give students the opportunity to explore interdisciplinary modes of thinking and understanding beyond the conventional classroom setting in Singapore, and relate and translate their learning to the wider world. From their first year in USP, students are encouraged to become active participants in this experience, whether by proposing and organising international programmes, or by demonstrating leadership skills and resourcefulness throughout.

In doing so, we hope to foster an environment wherein students, with support from professors and administrative staff, initiate and take ownership of endeavours for their personal and professional development.

- **USP Student Exchange Programmes (SEP)**
- Joint Degree Programmes, Double Degree Programmes
- Short-Term Programmes: Study Programmes, Conferences, Module Study Trips
Joint Degree Programmes,

- NUS- Australian National University, Australia
- NUS- Sciences Po, France
- NUS- Waseda University, Japan

Double Degree Programmes
- NUS- Australian National University, Australia
- NUS- Sciences Po, France
- NUS- Waseda University, Japan

Short-Term Programmes

Study Programmes
- Buddhism-in-Asia, various countries
- Builders Connect, Philippines
- Civilisation of Iran, Iran
- Comparative Cultural Rhetoric Academy, France
- Forgotten Communities, Malaysia
- Inter-Civilisational Dialogue, Turkey
- Internship Exchange with SP Jain Institute of Management & Research, India
- Study Trip for Engagement and Enrichment (STEER), various countries
- U21 Social Entrepreneur Corps, Ecuador

Conferences
- Asian Undergraduate Summit, various countries
- ASEAN and ASEAN+3 Education Forum & Young Speakers’ Contest, various countries
- ‘Desert Nights, Rising Stars’ Writers Conference, USA
- Global Next Leaders Forum, Japan
- Pan-Asian Student Forum, various countries (Seoul, Beijing, Hong Kong, Tokyo)
- Princeton Diplomatic Invitational, USA
- Tufts University EPIIC International Symposium, USA

Module Study Trips
- Participating Social Development in Southeast Asia, Thailand
- State-Minister Relations in Southeast Asia, Laos and Thailand
- Theatre and the World, Indonesia

USP Student Exchange Programmes (SEP)

Europe
- Free University of Berlin, Berlin
- Jagiellonian University, Krakow
- Sciences Po, France
- University of Amsterdam, Amsterdam
- University of Birmingham, Birmingham
- University of Hong Kong, Hong Kong
- Peking University, Beijing
- University College Dublin
- University of Dublin, Dublin
- Chinese University of Hong Kong, Hong Kong
- Pennsylvania State University
- Teacher College, Columbia University
- Texas Christian University, Fort Worth
- University of Illinois at Urbana-Champaign
- University of Michigan, Michigan
- University of Virginia, Virginia
- University of Wisconsin, Wisconsin
- Yale University, New Haven
- China University of Geosciences, Wuhan
- Nanjing University, Nanjing
- University of Hong Kong, Hong Kong
- University of Macau, Macau
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Asian Undergraduate Summit

“USP’s student-centric culture has empowered me to head projects like the Asian Undergraduate Summit. Being the Chairperson of this regional venture has imparted invaluable skills such as effective communication, team coordination and stakeholder management just to name a few. The lessons learnt from this project go well beyond my classroom, equipping me for life after university.”

Raag Sudha Sanjay
Political Science + USP

The Asian Undergraduate Summit is a student-led, student-run international conference. The Summit aims to bring together undergraduates of diverse disciplines from Asia, and provide them with the opportunity to engage in meaningful academic, cultural and social exchange.

Civilisation of Iran

“The most impactful part of the trip was being able to engage and learn about the language barrier. I had to get out of my comfort zone and be very open to new ideas and beliefs, feelings, and emotions. It’s amazing how quickly I bonded with everyone, including the UTAR students and staff.”

Muhammad Sujari M Maulod
Mechanical Engineering + USP

This is a study programme to Iran, led by a professor. It aims to acquaint students with various aspects of Iranian civilisation, with particular emphasis on the relationship between Iran and the West in the areas of philosophy, literature, and the social sciences. Students have the opportunity to interact with Iranian professors and students at the University of Tehran.

Forgotten Communities

“It’s a challenge to interact with the local people given the language barrier. I had to get out of my comfort zone and be very open to new ideas and beliefs, feelings, and emotions. It’s amazing how quickly we bonded with everyone, including the UTAR students and staff.”

S Sivapriya
History + USP

This is a student-planned field trip to study “New Villages” in Malaysia. Students engage in ethnographic research and contribute to mapping the community assets of these rural “New Villages”. Students get to do fieldwork with lecturers and students from Universiti Tunku Abdul Rahman (UTAR), guided by USP professors.

Builders Connect

“Learning first-hand from the management team as well as the individuals who benefitted from these NGOs made learning more interactive and applicable to daily life.”

Tan Jing Yi
Mechanical Engineering + USP

This is a development-work learning programme to the Philippines. Initiated by USP students, it aims to achieve learning and service through development work research and fieldwork. Students partner with, and study the works of International Charity Organisations (ICOs) or Non-Governmental Organisations (NGOs). Driven by their passion, students gain multidisciplinary insights into the complex challenges of poverty alleviation, talent synergy, social entrepreneurship, global hunger, child education, and environmental sustainability. Some have progressed to interning or working at the ICOs and NGOs.

Student Exchange Programmes

“My stint in Turkey has made me appreciate and embrace cultures I’d never ever imagined being immersed in. Through my exchange at Boğaziçi University, I found genuine empathy, and openness for people as people.”

Khng Lanyuan Desiree
English Literature + USP

USP students are strongly encouraged to participate in Student Exchange Programmes (SEPs) as it enriches them with learning experiences in a different educational, social and cultural environment. Students explore different perspectives and alternative approaches to learn the subjects they study, experience new cultures and different ways of living, meet friends from around the world, and expand to different places. By stepping out of Singapore, they can enhance their intellectual, leadership, and personal potential in exciting and unpredictable ways.

Joint Degree Programmes with the ANU

“The research culture at the ANU is complemented by USP’s curriculum which encourages exploration outside one’s major into interdisciplinary dimensions. Structured as a win-win exchange, USP hosts ANU students when they are in NUS.”

Matthew Wong Meng Yan
History + USP

USP offers joint degree programmes (JDPs) with the Australian National University (ANU) – one for USP students in the Faculty of Science, and the other for those in the Faculty of Arts and Social Sciences. Students spend three semesters at the ANU, then explore research areas early in their undergraduate life. The research culture at the ANU is complemented by USP’s curriculum which encourages exploration outside one’s major into interdisciplinary dimensions. Structured as a win-win exchange, USP hosts ANU students when they are in NUS.
Our college is located in NUS University Town. Within this unique space, students develop a sense of belonging through living and learning together, making full use of the facilities and resources. They take classes at the learning blocks adjacent to the college block; they share meals with peers, professors and alumni; they participate in sports and hold events in the hall; and they have numerous thoughtful discussions, both formal and informal, in the Master’s Commons, floor lounges, suites and our common lounge—fondly known as Chatterbox.

“...When I think USP, I think Home. It’s hard to pinpoint what makes me gravitate towards USP, but perhaps it is the warmth of the community that is at the heart of USP. That treasure trove of warm memories that we share in Cinnamon College, the late night study sessions, the mind-blowing Avalon games, the heartfelt talks through the night, the impassioned intellectual discussions and that occasional surprise gift at our door. If NUS is the body of my University life, USP is my heart and soul.”

Jeremy Jee (Computer Science + USP)
Our community is close-knit, socially engaged, highly intellectual and a lot of fun!

We are a community of students, professors, staff and alumni of diverse backgrounds, disciplines and interests. Our students also belong to and are represented by the University Scholars Club (USC). Besides representing the student community in academic and social welfare matters, USC actively seeks to empower students to lead impactful projects and stimulate critical discussions in the community.

Both residential and non-residential students initiate and participate in an extensive range of intellectual, community engagement, and social programmes and projects.

**Brainfood+**
A not-for-credit chance to learn. Brainfood+ provides a fun dimension for students to explore beyond formal learning interests. Led by volunteer USP professors, small groups of students meet weekly to tackle a central question, using a book to drive inquiry forward.

**USPolymath**
USPolymath is a student interest group that invites speakers to share compelling ideas with the wider USP community using the Pecha Kucha format – 20 slides for 20 seconds each. Previous sessions have spanned a wide range of topics that reflect the diverse disciplines and interests in USP, from the principles of gravity to the defense of feminism in Singapore.

**The Sessions**
The Sessions ignites student-led discussions within and beyond the USP community by serving as a platform to host interesting guests who enrich conversations on various topics. Students select topics and guests based on community suggestions and plan for a range of discussion formats beyond conventional dialogues.

**USP Productions**
Active since 2006, USP Productions is a platform for students to showcase their theatrical talents and skills in annual productions. Committed to the development and production of quality student-driven theatre, USP Productions explores issues deeply relevant to Singaporean society at large.

**Connect Tuition**
A pro-bono mentoring and tuition programme initiated in 2014, Connect Tuition pairs more than 400 USP students with underprivileged children aged 8 to 16 years living in the Casa Clementi and Dover housing estates. With a mission to foster community ties, support positive youth development and provide conducive learning environments for the mentees, more than 200 children have benefitted.

**We Will Dance**
We Will Dance is Singapore’s first 10-hour charity dance marathon that was organised in 2013 by USP alumni. To date, USP students have attracted over 1,000 participants and raised over $50,000 for charitable institutions focused on education. We Will Dance brings together its beneficiaries to groove with its participants to the beats of K-pop, zumba and hip hop.
Adjusting to a new environment in university can be daunting. Different parts of the USP community come together to support each other through this transition and across the undergraduate experience.

From formal advising avenues to ground-up initiatives, help is always available in USP – empowering everyone to have the best experience they can.

**Academic Support**

Senior USP students act as Peer Mentors, providing personalised academic guidance to freshmen. Freshmen are also assigned professors as Academic Advisors. At the Writing and Quantitative Reasoning Centres, experienced senior students assist their peers with their assignments.

**Social and Psychological Support**

USP students belong to one of six Houses, which act as welfare and support networks connecting them across batches. First-line Counselling Care and Support is available to all USP students.

**Student Interest Groups**

- **Love, USP** advocates for mental health awareness within the USP community.
- **Gender Collective** is an inclusive and safe space to discuss issues relating to privilege and marginalised groups.

**Residential Support**

Designated Freshmen Floors help freshmen build support networks with peers going through similar experiences. Each neighbourhood of 3 floors is cared for by 1 Residential Professor and 3 student Residential Assistants.

**Financial Support**

- **Bursaries and Grants**
  - **U-Town Bursaries and USP Grants** help financially challenged students defray the cost of staying in our college.

- **Scholarships**
  - **U-Town Scholarships and USP Scholarships** are available for outstanding students.
I enrolled in NUS with the intention of learning what it takes to earn my keep in Science (bread and butter), but got so much more in the process. USP offered “teasers” from other faculties and disciplines which included modules on writing, business, civilisation, engineering, chemistry and physics. I will always remember how we deconstructed consumerism and constructed gadgets in the classes. As a science student, I had the chance to build a Tesla coil (unsuccessfully and shorted the circuit to the engineering lab!). USP allowed for interaction with students from other faculties – it increased my exposure to ideas as people have different ways of solving the same problem. These experiences shaped my love for learning.

I learnt through USP the many skills that complement research; this helps a lot in my current work on breast cancer. Suffice it to say, I would be a different person if not for my time at NUS and USP.

Dr Li Jingmei
Life Sciences + USP, Class of 2006
Senior Research Scientist at the Genome Institute of Singapore, A*STAR

I am from the pioneer batch of Law + USP students. My USP experience has greatly enhanced how I work and function as a lawyer. Learning how to engage in conversation and listen purposefully through years of discussions in various forums in USP (online, in classrooms, in lifts or the college dining hall) has shaped how I interact with my colleagues and my clients. Part of being a lawyer is being able to advise on how best to proceed taking in mind clients’ interests, understanding these interests and getting clients to understand the way forward has been challenging but manageable thanks to my USP experience.

What’s also important to me is the rich support system and community at USP. Under the mentorship of Drs Young Choo and the constant emotional support and intellectual refining have continued beyond our undergraduate days.

Apart from reading Law and being a part of USP, I was also active with the NUS Jazz Band and sang at gigs as a freelancer. Time management is really important. You can make the most of limited time by knowing what is important to you and what to spend it on.

Tong Miin
Law + USP, Class of 2016
Legal Associate, Lee & Lee

My experience in USP is akin to taking intellectual dips in various pools of knowledge – from the logic underlying mathematics to the history of Islam across societies somehow helping me think comparatively and critically about issues and problems in different angles, and be comfortable to read across disciplines in order to solve problems. For example, in Chapter W, the problem that we are trying to solve is not just the problem that villages have no light but is intricately tied with the issue of rural supply chain, engineering quality of products, the gender dimension in poverty, the role of economic incentives in our programmes, and the formal and informal structures of power in rural societies.

Fairoz was honoured with the prestigious NUS Outstanding Young Alumni Award 2017 for his outstanding achievements and leadership in community service. He founded Chapter W, a non-profit social enterprise that provides innovative, suitable and sustainable solutions to help and empower the poor in Indonesia. Currently, he is pursuing a Master of Public Policy at Blavatnik School of Government, University of Oxford on a Chevening-Oxford scholarship.

Fairoz Bin Ahmad
Sociology + USP, Class of 2006
Founder and Executive Director, Chapter W

Alumni

We value our alumni tremendously. They do wonderful things in varied fields and sectors, and continue to do things with USP. They return to mentor students, help interview applicants, USP share their experiences of life after university, and collaborate with students on special projects.

They tell us that they do so because of their USP experience.

Read the USP experience of seven alumni here, and learn more about other alumni at usp.sg.
One of the things that USP prides itself on is the quality and rigour of its curriculum. I experienced this early in Year 1, when I read a module “Democratic Possibilities in Singapore”. The various teaching methods employed – including conducting a two-hour long seminar on our own – really challenged my friends and I to think about the possibilities of Singapore’s future. In addition, USP is made up of a very diverse group of students. This group of friends helped me develop an open mind to accepting different views in the world, but without having to compromise on my own views.

Curiosity is highly prized and valued in USP. Many people have the perception that work in the civil service is dull, or stagnant, but I find that it is a matter of perspective. The positivity which USP has taught me to view things – especially problems – in the world has made working life a lot more fun and meaningful.

Song Xiuhua Shafiqah Nadiah Binte Ismail
English Literature + USP, Class of 2010
Senior Manager, Communications Group (Prime Minister’s Office)

My journey through USP taught me to assimilate large amounts of information across diverse subjects effectively and to draw connections between different disciplines that may not be obvious otherwise. White Business was my main course of study, through USP I was able to focus on a great number of engineering, aerospace and life sciences courses.

Cross-disciplinary training between business and engineering has enabled me to switch between engineering and business frameworks when I encounter problems at work. I was able to see practical solutions to many of the problems I faced in both the firm and the civil service. It also helped me in my professional relationships with clients who are in the field of engineering and technology as the concepts and methods they work with are not foreign to me.

One of the best experiences I have had in USP is the inter-mixing of different disciplines. It was not uncommon to discuss something like bioethics over breakfast [at the college dining hall] with friends studying Economics, Linguistics, or Business. I even had a chance to discuss with a USP faculty member whose training is in a mix of history, arts and sociology, Associate Professor Ryan, on her take on my engineering design project. I saw my friend apply rhetorical techniques from the USP foundation tier module – Writing and Critical Thinking – to a marketing project, while I bounced off ideas on a nation-wide electric car network with someone taking classes on urban planning at the Lee Kuan Yew School of Public Policy.

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Varun Soni
Engineering Science + USP, Class of 2016
Software Sales Specialist, IBM Singapore

The Writing and Critical Thinking (WCT) class at USP was the most important class in my USP experience as it introduced me to the rigour of deep reading, to the analysis of the ideas behind texts, and to the reflective process by which I could arrive at a conclusion. USP has helped lay the firm foundations for my scholarship and gradual growth academically. It sharpened my thinking and ability to read and write more critically, early in my education.

I joined the NUS Department of Architecture in 2011 as an Assistant Professor and I am part of the History, Theory and Criticism cluster. Over the years, I developed my teaching module, “Southeast Asian Architecture”, based on my experience with USP classes. I encourage students to adopt a more rigorous and critical approach to the things they observe or can learn from on their own. I’m glad to have received positive feedback for inspiring them to do so.

Dr Imran Bin Tajudeen
Architecture + USP, Class of 2002
Assistant Professor, Department of Architecture, National University of Singapore

Dr Imran was awarded the 2015 Most Promising New Civil Society Advocate at the Singapore Advocacy Awards for raising awareness on issues such as Malay heritage and racialised representation in Singapore.
Career Services

Our USP Career Services is a satellite career unit that supports our students in their career needs. At every stage of their career preparation in USP, from when they first enter as freshmen to their graduation as they transit into working life, we are committed to support the students to become career-ready by offering a range of services. Big things come in small packages. This is how we do it:

Career Planning
Recognising the importance of early career planning, we help students to discover their career inclination which is aligned with their life purpose, passion and competencies. This includes self-awareness of students’ personality profile, discovery of career interest and alignment with their values which will provide a direction for their career planning.

Career Exploration
To support students in their career exploration (be it the private sector, public sector, non-governmental or non-profit organisations, or be an entrepreneur), we collaborate with industry partners to offer internship opportunities. We also partner with USP alumni to guide students through a mentorship programme.

Career Preparation
We equip students with the relevant competencies in their career preparation by providing a range of services such as career discovery workshop, resume writing workshop, interviewing skills workshop, case interview workshop and assessment centre.

Postgraduate Education
For students who wish to pursue postgraduate studies, our professors provide advice to guide them in their decision-making. We also collaborate with other universities to conduct postgraduate education talks.

USP is committed to supporting students at every stage of their career process, right from their very first year.
We welcome about 200 of the most curious and brightest minds to join us each year. If you are a prospective student wishing to apply to us, please submit your USP application at the same time as your NUS application. Each application is processed separately.

USP application is done via the USP Online Application Form. Please go to usp.sg/admissions where you will be guided on how to complete and submit your application. We will consider you based on your academic potential, essay, personal statement and an interview.

You will receive full consideration when you apply to both NUS and USP by the respective closing dates (see Application Timeline above). Please check for exact closing dates at usp.sg/admissions. If you are unable to meet the USP closing date applicable to you, please contact us to enquire on possibilities available.

Contact Us: Please email uspadmissions@nus.edu.sg or call (65) 6516 4425.
Big things come in small packages